

EXPLANATION

Y1

EXPLAIN A CONCEPT, TOPIC,
PROCESS, OR PHENOMENON IN A
CLEAR MANNER

- **A title question**
- **Facts about the topic**
- **Pictures**

- **Full stops**
- **Use 'and'**
- **Use 'because'**

EXPLANATION

Y2

EXPLAIN A CONCEPT, TOPIC,
PROCESS, OR PHENOMENON IN A
CLEAR MANNER

- **A title question**
- **A couple of sentences about the topic**
- **Diagrams or helpful illustrations**

- **Use 'and' 'but' and 'so'.**
- **Use because, when and if**
- **Adverbials:**

EXPLANATION

Y3

EXPLAIN A CONCEPT, TOPIC,
PROCESS, OR PHENOMENON IN A
CLEAR MANNER

- **Title phrased as a question**
- **Headings for sections**
- **Sentences under each heading**
- **Formal language and technical vocabulary**
- **Diagrams or helpful illustrations**

- **Use words from 'I Saw a Wabub'**
- **Use 'and, or, but, so'**
- **Fronted adverbials:**

EXPLANATION

Y4

EXPLAIN A CONCEPT, TOPIC,
PROCESS, OR PHENOMENON IN A
CLEAR MANNER

- **Title question developed independently**
 - **Introductory paragraph**
 - **Headings for sections**
 - **Formal language and technical vocabulary**
 - **Diagrams or helpful illustrations**
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- **Full stops between sentences**
 - **Subordinating conjunctions to start a sentence (if, when, because)**
 - **Coordinating conjunctions (fanboys)**
 - **Fronted adverbials:**

EXPLANATION

Y5

**EXPLAIN A CONCEPT, TOPIC,
PROCESS, OR PHENOMENON IN A
CLEAR MANNER**

- **Title question**
- **Sub headings**
- **Formal language and technical vocabulary**
- **Introductory and concluding paragraphs**
- **Diagrams/ illustrations/ references/ sources of additional information**

- **Relative clauses**
- **Subordinating conjunctions to start a sentence. (if, when, because, even though, although)**
- **Conjunctive adverbs (consequently, therefore)**
- **Fronted adverbials:**

EXPLANATION

Y6

**EXPLAIN A CONCEPT, TOPIC,
PROCESS, OR PHENOMENON IN A
CLEAR MANNER**

- **Introductory paragraph**
- **Materials use correct standard measurements**
- **Sub headings**
- **Sequenced, detailed, chronological steps, which include options**
- **Diagrams or helpful illustrations**
- **Safety information**
- **Boxes with additional information**
- **Write with and without bias, acknowledging how bias is present**

- **Subordinating conjunctions to start a sentence. (I saw a Wabub)**
- **Conjunctive adverbs (consequently, therefore, as a result, due to)**
- **Relative clauses**
- **Fronted adverbials**