

# DESCRIPTION

Y1

USING INTERESTING WORDS TO HELP  
SOMEONE IMAGINE WHAT SOMETHING  
LOOK LIKE.

- **Description of what it looks like**
- **More than one adjective**
- **A picture**

- **Full stops**
- **Use 'and'**
- **Use 'because'**

# DESCRIPTION

Y2

USING INTERESTING WORD TO HELP  
SOMEONE IMAGINE WHAT SOMETHING  
LOOKS, SOUNDS, SMELLS, FEELS, OR  
TASTES LIKE.

- **Description of what it looks and sounds like**
- **More than one adjective**
- **A picture**
- **Similies**

- **Use 'and' 'but' and 'so'.**
- **Use because, when and if**
- **Adverbials**

# DESCRIPTION

Y3

THE USE OF LANGUAGE FEATURES SUCH AS ADJECTIVES AND SIMILES, AND SENSORY DETAILS TO DESCRIBE PEOPLE, PLACES AND THINGS.

- **Description of what it looks and sounds like**
- **More than one adjective**
- **A picture**
- **Similies that make sense**
- **Use the paragraphs given to you**

- **Use words from 'I Saw a Wabub'**
- **Use 'and, or, but, so'**
- **Fronted adverbials:**

# DESCRIPTION

Y4

THE USE OF LANGUAGE FEATURES SUCH AS ADJECTIVES, METAPHORS AND SIMILES, AND SENSORY DETAILS TO DESCRIBE PEOPLE, PLACES AND THINGS.

- **Introduction**
- **Multi sensory descriptions**
- **Similies that make sense**
- **Organised into paragraphs**
- **Rhetorical questions**

- **Subordinating conjunctions to start a sentence (if, when, because)**
- **Commas between main and subordinate clauses**
- **Coordinating conjunctions (fanboys)**
- **Fronted adverbials:**

# DESCRIPTION

Y5

THE USE OF LANGUAGE FEATURES SUCH AS ADJECTIVES, METAPHORS AND SIMILES, AND SENSORY DETAILS TO DESCRIBE PEOPLE, PLACES AND THINGS.

- **Introduction and conclusion**
- **Multi sensory descriptions**
- **Organised into paragraphs**
- **Rhetorical questions**
- **Similes and/or personification**

- **Relative clauses**
- **Subordinating conjunctions to start a sentence. (if, when, because, even though, although)**
- **Conjunctive adverbs (consequently, therefore)**
- **Fronted adverbials:**

# DESCRIPTION

Y6

THE USE OF LANGUAGE FEATURES SUCH AS ADJECTIVES, METAPHORS AND SIMILES, AND SENSORY DETAILS TO DESCRIBE PEOPLE, PLACES AND THINGS.

- **Introduction and conclusion**
- **Multi sensory descriptions**
- **Organised into paragraphs**
- **Rhetorical questions**
- **Similies and/or personification**
- **Metaphor**
- **Write with or without bias**

- **Subordinating conjunctions to start a sentence. (I saw a Wabub)**
- **Conjunctive adverbs (consequently, therefore, as a result, due to)**
- **Relative clauses**
- **Fronted adverbials**