

NARRATIVE

Y1

USING INTERESTING WORDS TO HELP
SOMEONE IMAGINE WHAT SOMETHING
LOOK LIKE.

- **Retell a story**
- **A beginning, middle and end**
- **In the past**

- **Full stops**
- **Use 'and'**
- **Use 'because'**

NARRATIVE

Y2

USING INTERESTING WORD TO HELP
SOMEONE IMAGINE WHAT SOMETHING
LOOKS, SOUNDS, SMELLS, FEELS, OR
TASTES LIKE.

- **Retell and change a story**
- **A beginning, middle and end**
- **In the past**
- **Similes**
- **Describe sights, sounds and/or smells**

- **Use 'and' 'but' and 'so'.**
- **Use because, when and if**
- **Adverbials**
- **Speech marks**

NARRATIVE

Y3

THE USE OF LANGUAGE FEATURES SUCH AS ADJECTIVES AND SIMILES, AND SENSORY DETAILS TO DESCRIBE PEOPLE, PLACES AND THINGS.

- **Write a story with a problem and resolution**
- **A beginning, middle and end**
- **Similes**
- **Describe sights, sounds and/or smells**

- **Use words from 'I Saw a Wabub'**
- **Use 'and, or, but, so'**
- **Fronted adverbials**
- **Speech marks**

NARRATIVE

Y4

THE USE OF LANGUAGE FEATURES SUCH AS ADJECTIVES, METAPHORS AND SIMILES, AND SENSORY DETAILS TO DESCRIBE PEOPLE, PLACES AND THINGS.

- **Write a story with a problem and resolution**
- **A beginning, middle and end**
- **Similes**
- **Detailed scene and character settings**
- **Organised into paragraphs**

- **Subordinating conjunctions to start a sentence (if, when, because)**
- **Commas between main and subordinate clauses**
- **Coordinating conjunctions (fanboys)**
- **Fronted adverbials**
- **A new line for speech**
- **Speech reflects the character**

NARRATIVE

Y5

THE USE OF LANGUAGE FEATURES SUCH AS ADJECTIVES, METAPHORS AND SIMILES, AND SENSORY DETAILS TO DESCRIBE PEOPLE, PLACES AND THINGS.

- **Write a story with a problem and resolution**
- **Sentences reflect the genre**
- **Similes and/or personification**
- **Detailed scene and character settings**
- **Organised into paragraphs**
- **A satisfying ending**

- **Relative clauses**
- **Subordinating conjunctions to start a sentence. (if, when, because, even though, although)**
- **Fronted adverbials**
- **Speech marks and a new line for speech**

NARRATIVE

Y6

THE USE OF LANGUAGE FEATURES SUCH AS ADJECTIVES, METAPHORS AND SIMILES, AND SENSORY DETAILS TO DESCRIBE PEOPLE, PLACES AND THINGS.

- **Write a story with a problem and resolution**
 - **Sentences reflect the genre**
 - **Story told from multiple perspectives**
 - **Personification and/or metaphor**
 - **Detailed scene and character settings**
 - **Organised into paragraphs**
 - **A satisfying ending**
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- **Subordinating conjunctions to start a sentence. (I saw a Wabub)**
 - **Relative clauses**
 - **Embedded clauses**
 - **Fronted adverbials**
 - **Speech marks and a new line for speech**